



Curriculum Map

Year One

Summer 2019

Ms Foster, Miss Avenell, Mrs Cunningham, Mrs Richards

This is what your child will be learning in school during the summer term.

English

- Non fiction writing - recounts and dictionary work
- Narrative stories about fantasy worlds
- Poetry—poems on a theme—the seaside
- Information texts—about animals
- Vocabulary—alphabetical order, plural, capital letter, full stop.

Mathematics

- Doubling and halving, fractions (of shapes, objects and quantities), one half, one quarter
- Comparing and ordering numbers
- Properties of 2D and 3D shapes
- Patterns in numbers and shapes
- Positional language—above and below, behind, between, next to
- Measures—weight, capacity, length, time—o'clock and half past
- Adding and subtracting within 20; number bonds to 10 and 20; missing number problems
- Vocabulary—double, half, quarter, equal to, the same as.

Science—Animals

- Identifying animals and sorting them into different animal groups.
- Identifying different plants, including trees; naming parts of plants and trees.
- Weather and seasons—observe, describe weather and seasonal changes.
- Summer Celebration Day
- Vocabulary—mammal, bird, reptile, amphibian, fish, carnivore, herbivore, omnivore

Music

Your imagination - the children will play instruments exploring timbre, tempo and dynamics, different speeds and volumes. They will learn songs and chants, and compose simple rhythms and tunes to a given stimulus.

'MAD' Week—Music and Dance

RE

- St Peter's Day
- What is Torah and why is it important to Jews?
- Why do Jewish families celebrate Shabbat?
- Why should we look after our world?

PE

Games with equipment — Children will learn to play games using different pieces of equipment whilst following simple rules.

- Dance—Castle Dance, Toys Dance
- Athletics

Computing

- Children will learn to understand instructions using our Tizzy Move program and simple coding using our Espresso programme.
- Routes—maps and co-ordinates using Beebots

PSHE

- Keeping safe
- British Values—The Rule of Law

Art

- Cartoons

Geography

- Our local area

Design Technology

Playgrounds — Children will consider what makes a good playground and will learn about strong structures. They will design and build a small scale playground of their own.

History

- Castles — Children will be learning what living in a castle was like.
- They will compare castles to their own homes
- They will take part in a castle themed dressing up day
- Vocabulary—long ago, in the past, in the present, nowadays



Things to do at home to help your child

Reading everyday:- Discuss what is happening in the picture. Ask lots of questions about the story including 'why' questions. Ask your child to stop reading half way through the book and predict the ending—were they right? If your child is struggling with a word, ask them to look at the first letter and build the word up phonically. Also encourage them to guess what the word might be from the meaning of the rest of the sentence. Read everything, cereal boxes, games instructions, lists etc.

Maths:-

- When standing in a queue ask your child which position they are in i.e. first, second etc.
- Try and learn your doubles to ten
- Counting money and recognising coins
- Telling the time—o'clock, half past and quarter past
- Add to our school Maths Blog!

Ask your child lots of questions

Some really good questions to ask this term are:-

- Can you find me the word 'elephant' in the dictionary?
- Using everyday objects—what 3D shape is this?
- How many pieces of playground equipment can you name?
- What do you know about castles?

If you have a profession or some skills that relate to the curriculum and you would be happy to share them in school, please let your child's class teacher know. Thank you.