



WALSH

M E M O R I A L

C.E. (Controlled)

I n f a n t S c h o o l

ACCESSIBILITY PLAN POLICY

DATE FOR REVIEW: SEPTEMBER 2021

Accessibility Plan Policy

The Disability Discrimination Act, as amended by the SEND and Disability Act 2001, placed a duty on all schools and LAs to plan to increase over time the accessibility of schools for disabled pupils, parents/carers, staff and visitors and to implement their plans.

- ✓ Schools are required to produce accessibility plans for their individual school
- ✓ Accessibility plans should be written under the following headings:
 - Access to the curriculum
 - Access to the environment
 - Access to Information
- ✓ The duty is an anticipatory one and means that this school should be looking to identify and remove barriers to learning and increase access as set out in an action plan which should be updated at least every 3 years
- ✓ As with the SEN policy we will involve a representative group of disabled child and their families, staff and visitors to develop and review the plan in partnership so that it is co-produced

As part of our Accessibility Plan we annually review the following to ensure all children and their families with SEN and disability have full access to all aspects of school life:-

Access to the school curriculum

This includes:

- ✓ teaching and learning
- ✓ resources (books and materials) used in the curriculum
- ✓ the wider curriculum of the school including access to and participation in afterschool clubs, leisure and cultural activities or school trips

Access to the physical environment of the school

This includes:

- ✓ plans to develop the physical environment of the school
- ✓ painting and demarcation of doors, steps etc.
- ✓ installing specialist equipment e.g. soundfield systems and enhanced acoustic treatment e.g. ceilings
- ✓ disabled toilets, ramps

Access to written information

This includes planning to make written information that is normally provided by the school to its pupils available to disabled pupils:

- ✓ handouts, timetables, and information about school events
- ✓ It takes account of pupils' disabilities and pupils' and parents' preferred formats e.g. enlarged font size for a parent with VI and be made available within a reasonable time frame
- ✓ The school seeks advice from specialist services e.g. regarding a parent who is BSL user via PSS or for a parent with no English via REMA

Appendix Four: Related Policies

- ✓ Inclusion
- ✓ Equality and Single Equality Scheme
- ✓ Anti-bullying
- ✓ Behaviour
- ✓ Child protection
- ✓ Safeguarding
- ✓ Teaching & Learning
- ✓ Assessment
- ✓ Marking and feedback policy