

Dear Parents

Welcome to our prospectus. We hope it will provide you with all the information you require about our school. We recognise that choosing a school for your child is an important decision. We hope the contents of this prospectus will help make that decision easier for you.

At Walsh Memorial Church of England Infant School we create a safe and happy environment where children are excited about their learning and are self-motivated to reach their highest possible potential. In December 2013 we were inspected by Ofsted and were delighted and humbled to be awarded the highest grade of outstanding across the school.

We believe that this excellent result was due to having a wonderful team of teachers and support staff that are dedicated to making your child's time with us as rewarding as possible. Ofsted agreed that staff '**were caring and know their pupils well**' **Ofsted 2013** and we know this to remain true.

Our Governing Body monitor, challenge and guide us at regular intervals and Ofsted found them '**highly competent and vigilant**' and this continues today

Our work ensures that by the time the children leave our school they achieve '**well above average standards in reading, writing and mathematics**'. **Ofsted 2013**. The schools achievement remains above national average in all areas and in the National Phonics Screening test.

We work hard to establish and maintain secure home school links and are pleased with the good relationship with our parents. We regularly hold open mornings and have a small Parents Focus group who meet with us to support our self-evaluation to further develop our school. Parents' views are often sought to ensure we are achieving the best we can. We listen and where possible action good ideas.

We believe music is very important to every child's development and our school can often be heard singing at numerous performances to which you will be invited. All children in Year Two learn the recorder. We hope our love of music is a gift we share with the children that will last their entire lives

We work closely with other schools in our local area and together with the West Surrey Foundation provide an outstanding education for your children. Our curriculum is designed to meet the needs of learners in our locality and reflects our church school ethos. An outline is available for you to view on our website and outside the classrooms.

The school year 2020-2021 is a very exciting time for us at Walsh Memorial C.E. Infant School as we are involved with a Maths Mastery project across a network of schools and are developing the children's maths mastery and reasoning skills. We have some exciting projects planned and are aiming to develop our outdoor learning area in Year One. Our wish to continue to be a self-improving school is important to us, despite our great Ofsted. We are currently looking at the way we teach and challenge all children developing a wide vocabulary and looking at interesting and innovative ways of planning exciting lessons linked to the children's interests. In the Early Years Foundation stage we are continuing to look for more opportunities for parents to support children with their reading and writing skills and have workshops and demo lessons planned to really help parents get involved in their child's learning.

Being a church school is important to us and our children leave us the beginnings of reflective skills and an interest in a variety of religions.

The school has a very dedicated Parent Teacher Association (PTA) who work tremendously hard to provide extra resources for the children. They purchased a wide range of new DVDs for wet play, parent information boards, living eggs and educational magazines. They are helping us to pay for the visiting theatre.

I welcome the opportunity to meet you and would be honoured to share my school with you to see the children busy in their work. **Ofsted found "that all lessons provide good levels of challenge requiring the pupils to think hard". Ofsted 2013**

I would be delighted to answer any questions you may have. In the meantime please do not hesitate to contact me if you would like to make an appointment to come and visit the school.

Yours sincerely Mrs Suzanne Cawson Headteacher

## Our Mission Statement

**W**orking with God to  
**A**chieve  
**L**earn be  
**S**afe and  
**H**appy

## Aims of our School

We promote physical, mental and spiritual well-being for everyone.

We create a caring and secure atmosphere, reflecting the Christian ethos of the school, and encourage good relationships and respect for others.

We aim for quality and excellence in all that we do; we take a broad view of education and enable all children to progress in many different ways.

We provide a happy, interesting and attractive learning environment where all children can be successful and develop positive attitudes to school.

We ensure equal opportunities for everyone.

We provide a carefully planned curriculum to develop children's confidence, independence and enthusiasm and meet each child's individual needs.

We enable our children to master basic skills that will stimulate an on-going enthusiasm for learning.

We encourage our children to experience a sense of wonder at the beauty and creativity of the world around them.

We maintain high but realistic expectations of all our children and adults and high standards in all that we do.

We foster an active partnership between home and school and positive links with the local community and the Church

## Our History

Walsh Memorial Church of England Infant School is a co-educational Voluntary Controlled school founded in 1835.

The present school building was begun in 1915 to replace the old 1835 Ash National School and was extended in 1965 and again in 2003. The name of the school was changed in 1919 to Walsh Memorial in memory of The Reverend Albert Octavius Walsh, the Rector of Ash, who was mainly responsible for raising the funds and ensuring that the 'new' school was built. In the early years the school catered for a wide age range - Infants, Juniors and Seniors and later was a Primary School for children aged 5-11 years.

In 1973 the school was re-organised as a First School for children aged 5-8 years. In September 1993 the school became an Infant School for 180 pupils, aged 4 - 7 years.

The inside of the building is in good condition and we strive to ensure it is well maintained. We are constantly developing the grounds as funds arise.

There have been seven Headteachers at the school:-

Mr W.D. Reed (1899-1932),  
Mr Cole (1932-1952),  
Mr Durbin (1952-1980),  
Miss J. Morgan (1980-1988),  
Mrs. K. Waters (1989-2000), Mrs. J.C. Davies  
(2000-2007) and Mrs. S. Cawson (2007  
onwards).

## Starting School

The community and voluntary controlled infant and primary schools in Surrey have a single intake into Reception. All children whose date of birth falls between 1 September 2016 and 31 August 2017 will be eligible to apply for a full time place in Reception at a Surrey school for September 2021. Applicants can defer their child's entry to Reception until later in the school year, but this will not be agreed beyond the beginning of the term after the child's fifth birthday, nor beyond the beginning of the final term of the academic year for which the offer was made. Applicants may also arrange for their child to start part time until their child reaches statutory school age.

At Walsh Memorial we accept children at the beginning of the school year in which they have their fifth birthday. Children who turn five during the autumn term will attend full time from September. Spring and summer born children are also offered full time school after induction. Any parent wishing to defer entry must make an appointment with the Headteacher to discuss their plans.

The admissions authority for Walsh Memorial C.E. Infants is the Local Education Authority. When a Voluntary Controlled School is oversubscribed the following admissions criteria are used to allocate places:

# **Admission arrangements for Surrey County Council's community and voluntary controlled schools 2020/21**

## **Admission criteria for schools in Surrey**

In order of priority:-

1. Looked after and previously looked after children
2. Exceptional social/medical need.
3. Children of permanent members of staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children who will have a sibling at the school or at Walsh Junior school which operates shared sibling priority on the date of admission
5. Children for whom the school is the nearest to their home address as measured by straight line - the nearest school will be the school closest to the home address that has a Published Admission Number to admit pupils to the appropriate age range and which admits local children. The nearest school may be either inside or outside the county boundary.
6. Any other children prioritised according to the distance they live from the school.

For further information please visit:-

[www.surreycc.gov.uk/admissions](http://www.surreycc.gov.uk/admissions)

## **Our Learning Environment**

Walsh is a Healthy School, with pupils and staff committed to caring for the environment and living healthily. Attractive grounds look across to the Hog's Back. A large grassed area incorporates a meadow, minibeast area, a wildlife area and there is a playground with seating and climbing and play activities for use during breaks. The Early Years classrooms have a large outdoor learning area which is used throughout the day. The classrooms provide a stimulating learning environment with plenty of space for children to work in small groups with additional support.

Our large hall enables us to invite visiting theatres, hold indoor sports activities and whole school events which help develop the children's range of experiences.

We have a dedicated ICT suite where whole classes can work together to develop computing skills and cross curriculum learning. Each classroom has new interactive TV's; the clarity ensures whole class learning is accessible to all.

The school has been modernised in keeping with the characteristics of the original building. The Governors provide a safe, secure environment for all pupils and staff whilst creating a welcoming atmosphere.

Our local area is also rich with learning experiences and opportunities and we make use of them by visiting our Church, library, walking around the local area and visiting a local history museum.

## **Our School Day**

9.00 a.m. until 12 noon 1.00 p.m. until  
3.00 p.m.

Children come into school from 8.45 a.m. Year 1 and 2 pupils are encouraged to come into school independently.

### Morning

Gates open 8.45 - 9.00 a.m.  
Registration 9.00 - 9.05 a.m.  
Teaching Period 9.05 - 10.30 a.m.  
Collective Worship 10.30 -10.45 a.m.

Children's Break 10.45 - 11.00 a.m. Teaching Period  
11.00 - 12.00 noon Lunch 12.00 - 1.00  
p.m.

### Afternoon

Registration 1.00 p.m.  
Teaching period 1.05 - 3.00 p.m.

Children enter school through the playground and are the parents' responsibility until they enter the school through the library door. Parents are welcome to wait in the playground at the beginning and end of the school day.

## **Classroom Organisation**

There are six classes.

Early Years - School Year in which a pupil becomes 5 years old.

Gold Class Silver Class

Year 1 (Key Stage 1) - School Year in which a pupil becomes 6 years old.

Diamond Class Ruby Class

Year 2 (Key Stage 1) - School Year in which a pupil becomes 7 years old.

Emerald Class Sapphire Class

Children may be taught as a whole class, in groups, in pairs or individually by a

Teacher, Higher Level Teaching Assistant, Teaching Assistant or Special Needs Assistant, in or outside the classroom. They may be taught by a teacher other than their own class teacher for certain subjects.

## Our School Curriculum

We provide a broad, balanced and enriching curriculum which is interesting and enjoyable for the children. All children have equal access to the curriculum in line with our Equal Opportunities Policy and is carefully planned to ensure progression and continuity for every child.

Pupils below statutory school age follow the Statutory Framework for Early Years Foundation Stage (EYFS). The three prime areas are:-

- Communication and language
- Physical Development
- Personal, Social and Emotional Development

We will also support children in four specific areas, through which the three prime areas are strengthened and applied. The specific areas are:

- literacy;
- mathematics;
- understanding the world;
- expressive arts and design.

All pupils of statutory school age follow the school's newly designed curriculum for children aged 5 – 7 years old. This is known as Key Stage One. A copy of our curriculum is on our website.

Planning documents are available at school for parents to read. We want children to acquire knowledge, skills, concepts and attitudes in an enjoyable and meaningful way. An important part of our work is the development of positive social relationships. We aim for children to learn to co-operate with each other, to recognise the needs of others and to understand differences in temperament, ideas and culture.

We provide a copy of the curriculum called a Curriculum Map termly with ideas on how to support your child at home as well as providing weekly information on the newsletter under the Parental Guidance section. We welcome requests for topics to be covered.

We hold parent workshops to support your child in various curriculum areas. Parent requests for workshops are also accepted.

### **ENGLISH**

English covers many areas: Spoken language, Reading, Writing, Spelling, Vocabulary, Grammar and Punctuation and includes drama and social skills.

English skills are also taught through other subjects, e.g. History or RE.

Children are introduced to books as soon as they enter school. We want them to develop a love of reading as well as to achieve excellent reading skills. Our main reading scheme is Oxford Reading Tree supported by a wide variety of other schemes, to provide an individualised reading programme for the children. The scheme is organised in the common book banded levels. Children take books home to share and read with parents. All children use the School Library and there is a lending library in each year group and for pre-school children. Parents help run these.

We teach phonics from the start to help children develop confidence with word attack skills and to support spelling using the Government's Programme Letters and Sounds. We also have a spelling scheme of work and run regular workshops to enable parents to help their children.

Children are taught to write for a range of purposes, e.g. invitations, letters, lists, in sentences with correct punctuation and learn the importance of correct spelling. The school teaches the 'Look Cover Write Check' method of learning spellings. We follow a structured Handwriting Scheme and when children have mastered correct letter formation they are taught how to join the letters. Parent Workshops are provided to help support children at home.

### **MATHEMATICS**

The school follows the National Curriculum for number, measurement, geometry and in Year two statistics, using Numicon and Longman resource programmes. Children are taught to use the four rules of addition, subtraction, multiplication and division, as appropriate and to learn from practical mathematical activities

e.g. measurement, weight, capacity, time, money. We teach children to use and apply their mathematical knowledge and to build confidence and develop their problem-solving, fluency and investigation skills. Extra opportunities are created to encourage children to use their mathematical skills e.g. book shop, selling ice cream to the children, collecting and counting tokens and shape walks. The PTA have recently purchased us a support IT programme for mathematics and each child has a unique log in which can be accessed at home and at school.

### **SCIENCE**

Children develop an understanding of Science through planned topics, e.g. Sound, Forces, Living Things, Change. Experiences are structured so that knowledge, understanding, skills and attitudes develop through first-hand experiences and problem-solving activities. There are investigation tables in all classes to support the topic being experienced. Children learn a range of scientific skills, including asking relevant questions, seeking answers, observing, investigating, predicting and recording their findings. Some school educational off site visits are science based.

## **DESIGN AND TECHNOLOGY**

DT skills are developed progressively. The design process is taught and children learn to make a range of finished products in accordance with their designs e.g. pop up card or moving vehicle. First basic skills are taught, e.g. scissor control, then children use a range of equipment such as saws and hole drills with different materials, e.g. wood, felt, DT includes construction equipment.

## **COMPUTING**

In KS1, children learn about computer programming. Children learn that computers and other devices operate by following a series of clear instructions and, using Espresso Coding, (and Scratch in Year 2), they are taught to create and debug simple programs.

Children learn to use technology to create, edit and save their work. They learn a range of progressively challenging skills and use a variety of programs to support and enhance their learning across the curriculum. They begin to recognise common uses of information technology outside of school such as mobile phones satnavs and gaming devices. Safe use of the internet is taught through an E-safety scheme of work called Hector's World. The children learn that it important to keep their personal information private when online. In Year R, children learn mouse control and basic keyboard skills using programs such as Tizzy's Tools. They are taught to program Beebots and other devices by inputting instructions.

## **PHYSICAL EDUCATION, INCLUDING SPORT**

PE includes the teaching of Gymnastics, Dance, Games and Athletics. The children become increasingly skilled and confident in their agility, balance and coordination, individually and with others. They take part in competitive (both against themselves and others) and co-operative activities. The children are taught about the benefits of living a healthy lifestyle.

At lunchtimes and playtimes the children take part in activities using a variety of equipment and a Play Leader is employed to lead games at lunchtime. As part of the Government's Sports and PE funding the children are given the opportunity to experience different sports led by experts. In the Summer Term, all our children take part in our Sports Day which is a mixture of competitive races and group sporting experiences.

## **HISTORY**

Children are taught how the past is different from the present to build an awareness of past events and people. We teach chronology by sequencing and ordering events and using language relevant to the passage of time. Children learn some of the ways we find out about the past. Topics include Castles, Famous People, Grandparents and Life at the Time the School was built. Topics sometimes conclude with a full cross curriculum day where the children and adults dress up and take part in a wide range of activities e.g. Victorian day or Castle Day.

## **GEOGRAPHY**

Pupils are taught a range of Geographical skills, using maps, globes and atlases. They learn about countries of the world, continents, oceans, hot and cold areas, capital cities, seasons and weather patterns. Pupils will learn about their locality including their own homes, school



and surrounding areas of the United Kingdom and a small area in a contrasting non-European country. Children will compare the differences and similarities and differences between physical and human features.

## **MUSIC**

Our Music scheme is exciting and stimulating. It explores different genres of music from Baroque to Hip Hop through a wide range of songs, instrumental pieces and dance movements. Children are given opportunities to gain and refine their musical skills through performing, composing, singing, listening and responding to music. The school has a good selection of musical instruments appropriate for young children.

All Year Two children learn the recorder in weekly lessons and perform at school and local events. There are whole school concerts throughout the year to celebrate special events such as Harvest, Christmas and Mother's Day. All children are given the opportunity to join the after school choir club

## **ART AND DESIGN**

Children develop a range of artistic skills through curriculum work and specialist whole school art days throughout the year. They experiment with and develop their proficiency in using a range of tools, techniques and materials. They are also encouraged to develop their creativity, self-expression and independent thinking; which promotes high level of enjoyment and self-confidence. Within the art curriculum, children are introduced to the work of a variety of famous artists and given the opportunity to work with visiting artists. Children's artwork supports and enriches other areas of the curriculum and is regularly displayed in our school art gallery.

## **RELIGIOUS EDUCATION**

We follow Surrey's Agreed Syllabus for Religious Education which is nondenominational. Children are introduced to Christianity through stories, customs and celebrations, special places, people and artefacts. A carefully planned scheme of work includes teaching about aspects of two other religions, Judaism and Islam. The experiences of our children are enhanced by religious artefacts, visitors and regular visits to our parish church.

### **Collective Worship**

Walsh Memorial C of E Infant School is a Church of England School. A Christian Act of Worship takes place daily for the whole school. We may refer to other religions and special festivals. It is a time for reflection, for celebrating God's wonderful world and all that is worthwhile and central to the life of the school.

All Children visit St. Peter's Church, Ash, regularly during the year and the Rector also leads some assemblies. Collective Worship covers many aspects of Personal and Social, Spiritual, Moral and Cultural Education and Citizenship at Key Stage 1 where we think of people less fortunate than ourselves.

We invite parents to special assemblies e.g. Harvest, Christmas.

We recognise parents' rights to withdraw their children from Religious Education and/or Collective Worship, if they so wish.

## Special Needs

The school's S.E.N.D Policy conforms to the new Code of Practice and is available in school for parents to read. The school complies with the requirements of The Special Educational Needs and Disability Discrimination Act 2005 regarding access and inclusion. The school has a Special Educational Needs Co-ordinator (SENDCo). Teachers and SENDCo start by working with the family to create the One Page Profile and from these Individual Education Plans for pupils, with specific, achievable targets are created. The Educational Psychologist or other outside agency may be involved. Parents are fully consulted and their permission sought for any outside intervention. The SENDCo gives teaching support to children with special needs, including those with ECHP plans. Pupils may be supported in the classroom by a Special Needs Assistant in accordance with the recommendations of their EHCP plan.

The school also plans staffing and resources carefully to meet the special needs of more able pupils. We have a wide variety of resources to help you support your child at home.

## Assessment

Teachers assess pupils continuously throughout their time at school and carefully track and monitor their work to ensure they plan appropriate work to meet each child's needs.

At the end of Early Years children's attainments are assessed by Early Years Profile and the results reported to parents. Teachers assess children's progress in the Early Years in accordance with the 6 Areas of Learning in the Foundation Stage.

In Years 1 and 2 teachers assess each child's attainment and progress in English, Mathematics and Science each half-term, and in other subjects at the end of each unit of work and report to parents throughout the school year. Parents receive a written annual report in the summer term detailing progress in all subjects.

Children in Year One take part in the National Phonics Screening at the end of Year One.

End of Key Stage 1 assessments take place for all children during Year 2, the academic year in which pupils reach the age of seven.

## Relationship and Sex Education

It is a legal requirement from September 2020 that all schools, including primary, have A Relationship and Sex Education Policy and Programme. At Walsh Memorial CofE Infant School we do not consider it to be appropriate to treat Relationships and Sex as a separate topic on the timetable. However, because it is such an important part of a child's Personal, Social and

Health Education (PSHE) we incorporate it within the general PSHE and Citizenship Curriculum and the science curriculum with a programme specifically tailored to the needs, maturity and understanding of the children.

Parents' rights to withdraw their child from Sex Education are recognised. This is unlikely to occur as no formal Sex Education takes place.

Children's questions are answered honestly, as they arise, without explicit information being given. Parents are kept fully informed. A topic such as 'Ourselves' will use correct names for parts of the body. The school policy for Relationship Sex Education is available for parents to read in school and is in our Policies and procedures on the school website.

### **Parent Communications**

A fortnightly newsletter Walsh Memorial News is sent home via e-mail on a Friday containing all the information on the events happening in school. Occasionally letters of a more urgent or important nature will be sent home during the week. We also support local groups by sending home flyers on a Wednesday which we hope you will find useful and informative. These are for information only and are not endorsed by the school.

### **Parental Involvement**

We encourage parental support in school and many events depend on parent help e.g. Christmas Craft Club. Parents are welcome to help in school in a variety of ways. Please leave your name at the school office if you can spare a morning, afternoon or even an hour to help, regularly or occasionally. A DBS is obtained for volunteer helpers. We rely on the support and involvement of parents in our Home/School Partnership and their help is appreciated.

All parents belong to the Parent Teacher Association with an active committee to organise events. Some PTA events involve the whole family and others are fund-raising ventures. Details are circulated in school and PTA newsletters. The PTA has provided many extra resources for the school over the years and helped with many 'extra' activities which enhance the curriculum.

There are Open Evenings each term when parents can discuss their child's progress and work with the class teacher. However, should you have any concerns regarding your child please make a mutually convenient appointment with your child's class teacher at any other time. Walsh has an 'open door' policy and a Home/School Agreement as we believe your child's education is very much a partnership between home and school.

### **Responding to Parents Concerns**

Governors have adopted Surrey's model policy on Responding to Parents' Concerns. A copy is available in school for parents to read.

A copy of this document is also available  
[www.surreycc.gov.uk](http://www.surreycc.gov.uk)

## **Photographs Taken By Parents**

We do not allow parents to take photographs in school of their own or other children.

## **Behaviour**

The school atmosphere is happy and purposeful. There is a high expectation of co-operative behaviour with good work and good behaviour encouraged by all staff. We do this through responding positively to examples of kindness, special effort, courtesy, excellence in work and help in routine tasks.

Anti-social behaviour is dealt with by removing privileges and expecting verbal or written apologies. Parents are always involved if the behaviour of an individual child causes concern. We expect the children of Walsh Memorial to respect the rights, views and property of their peers and adults and as staff we lead by example.

Copies of the school's policy on Behaviour and Anti-bullying can be obtained from the office or on our website in the Policies and Procedures tab, in Parent Information. We prepare children for the later responsibilities of adulthood and good citizenship. We encourage children to think for themselves and hope they are self motivated enough to behave sensibly.

## **Lunch**

The school is part of the Universal Free School Meal initiative and all children are provided with a healthy balanced diet. We strongly hope all children will have a school dinner.

During lunch breaks children are in the care of Midday Supervisors who are under the direction of the Senior Midday Supervisor.

## **Milk scheme, water and fruit**

A milk scheme is in operation in school. Please ask in the School Office for details. Children are entitled to free milk until their fifth birthday. Children are encouraged to bring a named, plastic, full water bottle each day. Water is also available from the water fountains.

The school receives free fruit or vegetables each day from the government five a day scheme. This is given to the children at morning play and no other snack is required.

## **Educational Visits**

Visits and visitors provide a variety of exciting experiences for the children e.g. music recitals, professional theatre groups, Birdworld, Basingstoke Canal Centre. We invite parents in writing to make a voluntary contribution towards the cost of any visits in accordance with the school's Charging Policy. No child is omitted from a visit on account of non-payment, however if sufficient parents do not contribute towards the cost a visit may, unfortunately, have to be cancelled. If a child is absent on the day of an educational visit

the school is unable to refund voluntary donations unless they receive a refund for the absent child's entrance fee. The school's Charging Policy is available in school for parents to see.

## Homework

All children are encouraged to read to an adult or older sibling daily. In Years One and Two children also have spellings to learn and on occasions some research on the topic being covered in class. Children in Year Two have Numeracy homework. Learning at home is a fun extension to the school day and seen as opportunity for whole family learning. Project and family homework is rewarded with a certificate.

## Medical Matters

When children suffer from asthma, diabetes or long term illness and regular medication is necessary, Surrey County Council requires that: ➤ we have written specifications for administering medicines ➤ the child's name and dosage are on the medicine.

The school rules state that:

- only prescription medicine is administered in school
- an adult must bring any medicine to the School Office
- no medicine may be sent in a child's lunch box or bag
- no member of staff may administer any medicine without prior consultation between the Headteacher and the parents.

**An up-to-date contact telephone number is essential for use in an emergency.**

The Governors have a school policy called Illness and Administration of Medicines, a copy of which is available in school to read.

When medicals take place on school premises they are arranged by the Health Authority. Letters giving details are sent to parents at appropriate times by our school nurse.

Every effort is made to include children with medical needs in all activities in school.

## Absences

If your child is away from school please let us know by telephone.

If you do not let us know a school form will be sent home at the end of the week for you to complete.

**You only need to let us know once, not every day unless your child is away for more than a week thank you.**

The school records all absences and has strict target figures to meet for attendance.

Absences because of illness, hospital treatment, or visits to the doctor do not count as holiday absences but broken weeks do affect your child's education.

The school is required by law to adhere to the requirements of the National Curriculum and even a week's absence can disrupt your child's education. Regular, punctual attendance is essential. 80% attendance means that one day a week has been missed over a year. This will impact on your child's educational progress. All late arrivals are noted in the school's electronic register. Walsh's teaching day begins at 9 a.m. and you are late after 9.05am.

Holidays in term time are strongly discouraged and research shows that holidays in term time have a greater impact on younger children than older children!

The Governors of the school have adopted the West Surrey Foundation attendance policy which is available from the school office which states:-

'No parent/carer can demand leave of absence during term-time for their child as a right and authorisation cannot be given retrospectively. Permission for absence during term time is at the school's discretion and will only be granted in exceptional circumstances.'

From September 2011 families who take children on holiday during term time may be issued with a penalty notice and fined by Surrey County Council. More details are available from the school office.

## Jewellery

Jewellery is not encouraged in school. **Only small, stud earrings are allowed** and we accept no responsibility for lost earrings. Surrey County Council Regulation requires that earrings must be removed before P.E. lessons.

If you wish to have your child's ears pierced please try to arrange this at the beginning of the summer holidays as they will be unable to do PE until the earrings can be removed (usually 6 weeks).

As our children are very young, the best solution is not to wear earrings to school. We ask for your co-operation in this matter.

## Academic year 2020/2021

2019-2020	First day of term	Last day of term
Autumn Term	Tuesday 1 <sup>st</sup> September 2020	Friday 23 <sup>th</sup> October 2020
Autumn Term	Monday 2 <sup>nd</sup> November 2020	Friday 18 <sup>th</sup> December 2020
Spring Term	Monday 4 <sup>th</sup> January 2021	Friday 12 <sup>th</sup> February 2021
Spring Term	Monday 22 <sup>nd</sup> February 2021	Thursday 1 <sup>st</sup> April 2021
Summer Term	Monday 19 <sup>th</sup> April 2021	Friday 28 <sup>th</sup> May 2021
Summer Term	Monday 7 <sup>th</sup> June 2021	Wednesday 21 <sup>st</sup> July 2021

## Our School Uniform

Our School Uniform can be purchased from:-

Brenda's Schoolwear  
 130 Frimley Road  
 Camberley  
 GU15 2QN

Telephone number 01276 469697

The school uniform colour is navy blue.

Jumpers/Cardigans – navy with logo  
 Polo Shirts - white  
 Trousers/skirts/pinafores - grey  
 Socks grey and white

Fleece – (Optional) reversible with logo

### P.E. KIT

T Shirt – White with logo

Shorts – navy

Plimsolls – black

Drawstring bag with logo

### **SUMMER UNIFORM**

Dresses- **light** blue check

Shirts - polos white

Beanie hats available

Sensible footwear, please! - no open toe sandals, high heels or boots.

We request all children with long hair keep it tied back at school.

### **ALL CLOTHING AND FOOTWEAR MUST BE NAMED – PLEASE!**

**WATER BOTTLES** are available from the School Office

## **Equal Opportunities**

The provision of equal opportunities in education is an objective for Surrey County Council. The organisation and curriculum of Walsh Memorial are arranged to ensure that no disadvantage shall accrue to any individual on the grounds of race, colour, ethnic or national origin, religion, sex or disability.

Please inform us if any member of your family is registered disabled as we would like to ensure they have easy access to our building and reserved seating when they visit for sports days, performances or special assemblies.

## **Safeguarding Children**

The school adheres to statutory requirements by following Surrey's Safeguarding Procedures which is available to see on request. The Headteacher is the Designated Safeguarding Lead (DSL) for the school; there are three other Deputy SLOs among the teaching staff. If we have a concern about a child we will share these concerns with parents/carers. However, if sharing these concerns puts the child at risk of significant or further harm we will seek advice at the Surrey Contact Centre.

If you have any serious concerns regarding the welfare of any child you know please contact the Surrey Contact Centre on 0300 200 1006 and ask for Social Services



## Book Club

To help promote the love of books we have a book club savings scheme. The children are encouraged to be savers by bringing in a small amount of money each week to save towards our annual Book Fair.

## Transfer to Junior School

At the beginning of Year 2 all parents are encouraged to visit the Surrey County Council website where parents can designate their choice of Junior School online. Transfer to Walsh C.E. Junior School is **not** automatic but children attending Walsh Memorial CofE Infant School are currently on the admissions priority for the Junior School so should get a place.

## Our School

**HEADTEACHER:** Mrs S Cawson BEd (Hons) MA NPQSI

**DEPUTY HEADTEACHER** Mrs H Wall BA (Hons) Primary QTS

**SENDSCO:** Mrs V Retallack BA PGCE

### TEACHERS FULL TIME:

Mrs V Brett BEd (Hons)  
Miss L Avenell BEd (Hons)  
Miss D Pullen BEd (Hons)

**PART-TIME:** Mrs B Hemmings BEd.  
Mrs S Richards PGCE QTS  
Mrs R Cunningham PGCE QTS

**HLTA's** Mrs G Johnson Mrs L. McKenna

### TEACHING ASSISTANTS:

Mrs E Crowley Mrs S Weston  
Mrs N Vaughan Mrs S Gabbott  
Mrs J. White Mrs S Cooper  
Mrs W Christmas Mrs Loftus  
Mrs L Hitchcock

**BURSAR:** Ms J Vinall  
**SCHOOL ASSISTANT:** Mrs A Saunders

**SCHOOL ASSISTANT:**  
**CLERK TO GOVERNORS:**

Mrs A Sanders  
Mrs S Thorn

**MIDDAY SUPERVISORS:**

**Senior** Mrs E Taylor  
Mrs E Darch  
Mrs J Dean

Mrs A Saville  
Mrs Watts  
Mrs L Hitchcock

**CARETAKER:** Mrs S Churchman

**CLEANER:** Mrs K Knight

Ms C Jones

## Governors

Mr JR Dodd - Vice Chair  
Rev K Bristow – Foundation  
Miss H Carter – Co-opted  
Mrs S Cawson – Headteacher  
Mrs C Hilliar - Foundation  
Ms L Houghton – Co-opted  
Mrs K Killick – Parent  
Mrs C Sharrard - Parent  
Mrs C Sharp – Foundation  
Mrs L Smythson – Co-opted  
Mrs S Thorpe – Chair of Governors Co-opted chair@walsh-memorial.surrey.sch.uk  
Mrs H Wall – Staff

Mrs S Thorn – clerk

Governors are responsible for the strategic direction of the school. They oversee financial arrangements, development of the premises and curriculum provision. There are many opportunities offered during the year to meet governors and discuss issues with them, e.g. pre-school visits, special events when they will be very pleased to talk about our school

## General Information

Executive Director's Office  
County Hall  
Kingston-upon-Thames  
Surrey  
KT1 2DJ

Tel No: 020 8541 9560

School Education Welfare Service  
South West Area Office  
Grosvenor House  
London Square

Cross Lanes  
Guildford  
Surrey GU1 1FA

Tel No: 01483 517868

Governor responsible for parents' concerns:

Mrs S Thorpe via the school office or [chair@walsh-memorial.surrey.sch.uk](mailto:chair@walsh-memorial.surrey.sch.uk)