



Walsh CE Memorial Infant School
Remote Education Provision - Information for Parents
January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

If remote learning is not put in place immediately, you will be referred to specific units to complete on Oak National Academy <https://www.thenational.academy/> and BBC Bitesize <https://www.bbc.co.uk/bitesize>

Will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we will teach the same curriculum remotely as we do in school as follows: guided reading, writing, maths, phonics / spelling, geography, R.E. , P.S.H.E, art and science.

Learning will therefore continue in line with the curriculum sequence and expectations in the same way that it would within the classroom.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 -3 hours per day This includes live and recorded lessons, supplementary videos/ challenges and independent work.
Key Stage 1	3 hours per day



Accessing remote education

How will my child access any online remote education you are providing?

Reception – Year 2:

Teams

- Live lessons will be delivered using Teams between 9am – 12pm Monday – Friday
- Your child will get a daily invite to cover the live session and a timetable that will detail the teacher input times during these live sessions
- Children must attend live inputs and then they can either stay for their independent learning time to ask questions or leave the session and return in time for the next input
- Live lessons will be recorded and stored in your child's class area on Teams so they can be referred to after the live lesson
- On 1 February 2021 of the Spring Term, home learning packs will be available in Teams
- On 1 February 2021 completed work will be uploaded to your child's assignment area in Teams

Pre-recorded Lessons

- A number of lessons will be pre-recorded by class teachers
- Pre-recorded lessons will be uploaded to your child's class Teams area

Class Dojo

- Parents can send and receive messages from teachers using Class Dojo
- Completed work will be uploaded to Class Dojo until 1 February 2021 of the Spring Term

Purple Mash

- Resources and activities for Computing will be available through Purple Mash for EYFS and Year 1

Packs

- Packs which include resources and planning will be available in hard copy and will also be sent out to parents via email and Dojo. From 1 February 2021 of the Spring Term these be uploaded to your child's Teams area

Challenges and Supplementary Videos

- Teachers will provide challenge activities and use supplementary videos for PE, DT and Music (EYFS and KS1) and for Computing in Year 2

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



- We will continue to send out weekly home learning packs on a Friday
- Stationery packs have been sent home and top ups can be requested via the school office
- We have provided a number of devices on loan
- We are also able to refer parents for free Wifi or data usage
- Class teachers, SENCo, SLT and support staff will be available to talk to parents telephonically to support with any issues or provide support needed with home learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Reception – Year 2

Teams

- Live lessons will be delivered using Teams between 9am – 12pm Monday - Friday
- This will include the following: registration, writing, guided reading, maths and spelling / phonics and story time
- In those classes where there is more than one phonics group, phonics will be pre-recorded until Teams break out rooms are set up
- Your child will get a daily invite to cover the live session and a timetable that will detail the teacher input times during these live sessions
- These sessions will start with an input which your child must attend
- After the input your child's class teacher will remain available for the duration of the session via the chat facility
- Live lessons will be recorded and stored in your child's class area on Teams so they can be referred to after the live lesson

Pre-recorded Lessons

- The following subjects will be pre-recorded: geography/ history, science, R.E. , P.S.H.E, art
- Pre-recorded lessons will be uploaded to your child's class Teams area

Class Dojo

- This will be used for you to send and receive individual and whole class / whole school messages
- Your child's work must be uploaded on Dojo until the 31st January 2021. From the 1 February 2021 of the Spring Term this must be uploaded to Teams

Purple Mash

- Resources and activities for the following lessons will be accessed and completed via Purple Mash: Computing for EYFS and Year 1
- Your child's class teacher will specify this on your child's daily timetable

SEN / Interventions

- If your child is not in school and has additional needs and usually receives additional support in school, we will continue to provide support remotely and will contact parents individually to arrange this
- Work packs sent home will be individualised for any children with additional needs
- Parents can seek further support if necessary using the Teams chat facility, messaging on Dojo or having a telephonic or Teams meeting with relevant staff



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to join all live lessons, where possible and to complete all learning activities set
- Registers will be taken in live sessions and these will be forwarded to the school office
- Parents should support this by setting routines, engaging with your child about their learning and notifying your child's class teacher if you have any concerns

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check that your child has engaged with the learning daily, through monitoring who has logged (TEAMS attendance register) onto the live sessions and who has submitted work
- Where we have not had engagement from your child, we will ring you to discuss this and offer ways to support

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Reception – Year 2

- Teachers will assess progress using the following: work submitted, comments / feedback / questions from children during live sessions either verbally or via the chat and feedback from parents
- Teachers will acknowledge all work submitted
- From 1 February 2021 feedback will be given via the assignment upload on Teams
- Consolidation learning will be set for pupils
- Assessment and feedback will be used to adjust the pace of learning or level of difficulty as necessary, with further learning then adapted as a result.
- Parent / teacher meetings will be held in Spring 2 to discuss your child's progress – date TBC



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- During lockdown for Spring 2021 we are open to vulnerable pupils who need additional support in line with government guidance. Individual risk assessments will be completed where appropriate
- The SENCo will work closely with families to ensure pupils with an EHCP have TEAMS live sessions that match their learning and emotional needs
- Home learning packs will be personalised for pupils with SEND
- We will continue to provide support remotely via Teams
- Parents can seek further support if necessary using the Teams chat facility, messaging on Dojo or having a telephonic or Teams meeting with relevant staff

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school (school fully open to all pupils) because they are self-isolating, how will their remote education differ from the approaches described above?

- In these circumstances, children will be offered access to the Oak National Academy <https://classroom.thenational.academy/schedule-by-year> and BBC Bitesize <https://www.bbc.co.uk/bitesize>
- Teachers will guide pupils to the units that are in line with the school curriculum map
- Here children will be provided with a daily schedule of learning across a range of subjects at an age appropriate level
- Pupils have access to Bug Club from 1 February 2021
- A member of the senior leadership team will make regular contact with families.

Teachers will not deliver live teaching through Microsoft Teams as they would be planning and teaching their class in school.