

Walsh Memorial C of E VA Infant School

School Development Plan



2021 - 2022

The Intent of our School Development Plan is identified below.
We are working on each statement identified as part of our on-going school development.



INTENT - Quality of Education: To ensure all our children make good or better progress and our resulting data is in line with or better than National/Local. This includes Early Years Data, End of Key Stage Data and Phonics.

Teaching at Walsh is consistently good or better	Our curriculum is ambitious and designed to give all pupils, particularly disadvantaged pupils and including pupils with SEND, the knowledge and cultural capital they need to succeed in life.	Any remote education is well designed to support the wider implementation of the school's curriculum.	Our school environment enhances and showcases children's learning Promotes <u>The Walsh Way</u>
Teacher's assessment of pupil progress and attainment is accurate and supported by evidence.	Assessment is used effectively to inform planning and for reporting standards.	Resources are effectively deployed according to need, to support great outcomes for all pupils, based on accurate assessment.	

INTENT - Behaviour and Attitudes: Children at Walsh Memorial School demonstrate great learning behaviours. Their attitudes to their education are positive. They are committed to their learning, know how to study effectively and do so, are resilient to setbacks and take pride in their achievements. The children are polite, kind and happy; they behave well in class and around the school. School attendance is good.

We maintain & improve on good whole-school attendance.	The school has high expectations for children's behaviour and conduct. These expectations are commonly understood and applied consistently and fairly.	The children's attitudes to their education are positive. The children are committed to their learning, know how to study effectively and do so, are resilient to setbacks and take pride in their achievements.
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INTENT - Personal Development: At Walsh Memorial Infant School, we are nurturing and provide high-quality pastoral support. Our curriculum extends beyond the academic and provides for children’s broader development. We strive to enhance our children’s spiritual, moral, social and cultural development we seek out meaningful opportunities to teach the children how to be responsible, respectful, active citizens who contribute positively to our community.

Our *Mental Well-being Strategy* makes a positive impact to the mental well-being of pupils and staff.

Our curriculum is planned to offer a wide range of opportunities for all pupils to recognise and develop their interests and develops children’s cultural capital.

INTENT - Leadership and Management: Leaders have a clear and ambitious vision for providing high-quality education to all children. This is realised through strong, shared values, policies and practice. Leaders focus on improving teachers’ pedagogical knowledge in order to enhance the teaching of the curriculum and the appropriate use of assessment. Leaders have good relationships with all staff and are aware and take account of the main pressures on them. They are realistic and constructive in the way they manage staff, including their workload. Leaders ensure Walsh Memorial has a strong culture of safeguarding.

Teaching is consistently good or better. Our whole school community knows what our school development plan is and what their role is in further improving the school.

Our Vision and Values are showcased around the school.

School finance is efficient and targeted on teaching and learning and other school priorities.

We have clear plans which support the financial security and on-going improvement.

CDP for school leaders is focused and effective.

We have strong relationships with all members our community.

Governors take an active and strategic role in supporting the priorities of the school.
We explore opportunities for collaboration to secure sustained leadership at Walsh Memorial.

GDPR practice is effective.

INTENT - Quality of early years education: We have constructed a coherently planned and sequenced curriculum building on what children already know. The curriculum is ambitious and designed to give children, particularly the most disadvantaged, the knowledge, self-belief and cultural capital they need to succeed in life. We focus on ensuring that children acquire a wide vocabulary, communicate effectively and, secure a knowledge of phonics and learning to read, which gives children the foundations for future learning, especially in preparation for them to become confident and fluent readers.

The new Early Years Curriculum leads to great outcomes.	Children benefit from meaningful learning across the curriculum.	Staff create an environment, inside the classrooms and in the outside learning space that supports the intent of an ambitious, coherently planned and sequenced curriculum.	The resources are chosen to meet the children's needs and promote learning
Staff are expert in teaching systematic, synthetic phonics and ensure that children practise their reading from books that match their phonics knowledge.	All EYFS staff to carry out accurate on-entry profile assessments and observations for every child against the EYFS Profile. Internal moderation of the accuracy of judgments to be completed by teaching staff.	Staff are knowledgeable about the teaching of early mathematics. They ensure that children have sufficient practice to be confident in using and understanding numbers.	The mathematics curriculum provides a great foundation for KS1 and beyond.

INTENT - Safeguarding: Children are safe at Walsh Memorial. Our safeguarding is effective.

There is a robust, effective cycle of monitoring, reporting and recording in place	CPOMS is used effectively to help us safeguard children.
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