


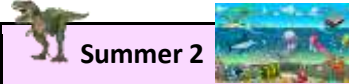





# Walsh Memorial CE Infant School EYFS Long Term Vision 2021 - 2022



	Autumn 1 	Autumn 2 	Spring 1 	Spring 2 	Summer 1 	Summer 2 
<p>General Themes <b>NB: These themes may be adapted at various points to allow for children's interests to flow through the provision</b> <b>WELL-BEING &amp; Behaviour For Learning</b></p> <p>Famous People</p>	<p><b>Marvellous Me and celebrations</b> Starting school / my new class / New Beginnings Superheroes Staying healthy / Food / Human body How have I changed? My family / PSED focus What am I good at? How do I make others feel? Being kind / staying safe Little Red Hen - Harvest</p> <p><b>David Hockney</b></p>	<p><b>Once upon a time</b> Traditional Tales Old favourites Familiar tales Library visits Gingerbread Man Going on a bear hunt The Nativity At the Panto Christmas Lists Letters to Father Christmas</p> <p><b>Alma Thomas - Artist</b></p>	<p>Polar regions Animals around the world - Polar <b>Explorers</b> Materials and colours Climates / Hibernation Lunar New Year People who help us / Careers</p> <p><b>Preet Chansi Florence Nightingale and Mary Seacole</b></p>	<p><b>Ticket to ride!</b> Around the Town How do I get there? Where in the world have you been? Where do we live in the UK / world? Fly me to the moon! Vehicles past and Present Design your own transport!</p> <p><b>Who is Tim Peake?</b></p>	<p><b>Amazing Animals! Superheros/ Minibeasts</b> Life cycles Safari Down on the Farm Mini Beasts Night and day animals Animal patterns Happy Habitats</p> <p><b>David Attenborough</b></p>	<p><b>Fantastic creatures and The sea</b> Dinosaurs Seasides in the past Under the sea Off on holiday / clothes Where in the world shall we go? Send me a postcard! Marine life Compare: Now and then! Reduce, Reuse &amp; Recycle Seaside art Fossils – <b>Mary Anning</b></p>
<p><b>Key Texts for Talk for writing and</b></p> <p>High quality texts to promote a love of reading</p>	<p><b>The Colour Monster</b> <b>Only one you</b> <b>My Mum and Dad make me laugh</b> <b>I like it when</b> <b>The little red hen</b> Harvest – around the world Sukkot – Autumn/ Stanley's stick</p>	<p>Autumn – <b>Leaf Man</b> <b>We're going on a bear hunt</b> <b>The gingerbread man</b> The Gruffalo Stick man Goldilocks and the Three Bears Nativity/ Christmas Story</p>	<p><b>The polar bear and the snow cloud</b></p> <p>The Emperors Egg Elmer and the snow</p> <p><b>The great Race</b> The magic paintbrush</p>	<p><b>The Train Ride</b> <b>Whatever next</b></p> <p>The big Blue sofa Journey Bob, The Man on the Moon Beegu The Snail and the Whale Oi! Get off my train!</p>	<p>The Tiny Seed Oliver's Vegetables Jack and the Beanstalk Jasper's Beanstalk Supertato The frog cycle The Very Hungry Caterpillar Aghh Spider!</p>	<p>Under the Sea Non – Fiction Zoom What the ladybird heard at the seaside World Atlases One Plastic Bag Tiddler Captain Flin Pirate Dinosaurs</p>
<p><b>Phonics</b> <b>Little Wandle</b></p> <p><b>Tricky words</b></p> 	<p><b>Phase 2</b></p> <p>S a t p l n m d g o c k c k e u r h b f l</p> <p>ils I the</p>	<p><b>Phase 2</b></p> <p>ff ll ss j v w x y z zz qu ch sh th ng nk - Words with –s - - words ending s/z/ this -</p> <p><b>Put pull full as and has his her go no into she push he of we me be</b></p>	<p><b>Phase 3</b></p> <p>Ai ee igh oa oo o oar or ur ow oi ear air er - Words with double letters - Longer words</p> <p><b>Was you they my by all are sure pure</b></p>	<p><b>Review phase 3</b></p> <p>- Longer words and double letters - Words with s/z/ in the middle - Words with es/z/ at the end - Words with s/s,z/ at the end</p> <p><b>Review all tricky words</b></p>	<p><b>Phase 4</b></p> <p>- Short vowels with adjacent consonants - Cvcc ccvc ccvcc cccvc cccvcc - Longer words and compound words - Words ending in suffixes – ing –ed/t/id/ed - est <b>Said so have like some come love do were here little says there when what one out today</b></p>	<p><b>Phase 4</b></p> <p>Phase 3 long vowel graphemes with adjacent consonants Cvcc ccvc cccvc ccv ccvcc - Words ending in suffixes – ing –ed/t/id/ed - est - Longer words and compound words</p> <p><b>Review all tricky words taught so far</b></p>





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<b>Religious Themes</b> 	<b>Who am I and where do I belong?</b>	<b>Why do we have celebrations?</b>	<b>What can we learn from stories?</b>	<b>What makes a place special?</b>	<b>What makes something special?</b>	<b>What makes our world wonderful?</b>
<b>Power Maths</b> 	<i>Number – number and place value</i> Numbers to 5  <i>Number – number and place value</i> Comparing groups within 5  <i>Geometry – properties of shape</i> 3D shapes and 2D shapes	<i>Number – addition and subtraction</i> One more and One less  <i>Number – addition and subtraction</i> Introducing the part-whole model  <i>Geometry – properties of shape</i> Spatial awareness	<i>Number – number and place value</i> Counting to 6, 7 and 8 Counting to 9 and 10  <i>Number – number and place value</i> Comparing groups up to 10  <i>Number – addition and subtraction</i> Combining 2 groups to find the whole	<i>Number – number and place value</i> Length, height and distance and Weight <i>Number – addition and subtraction</i> Using a ten frame The part-whole model to 10 <i>Number – addition and subtraction</i> Subtraction  <i>Geometry – properties of shape</i> Making simple patterns Exploring more complex patterns	<i>Number – addition and subtraction</i> Adding by counting on Taking away by counting back  <i>Number – number and place value</i> Counting to and from 20 <i>Number – multiplication and division</i> Doubling Halving and sharing Odds and evens	<i>Geometry – properties of shape</i> Composing and decomposing shapes <i>Number – number and place value</i> Volume and capacity  <i>Number – addition and subtraction</i> Sorting into 2 groups  <i>Measurement</i> My day
<b>Physical Education</b> Val Sabin 	<b>Gym – ways of moving</b> <b>Circle games and parachute games</b>	<b>Gym – A- travelling</b> <b>Dance –Unit 1 Stars</b>	<b>Gym –B- Stretching and curling</b> <b>Dance –Unit 2 Icicles</b>	<b>Gym –C- travelling taking weight on different body parts</b> <b>Dance –Unit 3 Bubbles</b>	<b>Outdoor games</b> <b>Ball skills</b>	<b>Outdoor obstacle course</b> <b>Aiming and throwing</b>
<b>PSHE Jigsaw</b> 	<b>Being me in my world</b>	<b>Celebrating difference (including bullying)</b>	<b>Dreams and goals</b>	<b>Healthy me</b>	<b>Relationships</b>	<b>Changing me</b>
<b>‘Wow’ moments / Enrichment Weeks</b>	Autumn Walk Harvest Time Birthdays Favourite Songs Harvest Collective Worship Harvest Celebration - parents Autumn Walk	Guy Fawkes / Bonfire Night Remembrance Day Christmas Time / Nativity Hannukah Stories by the Fireside Children in Need Anti- Bullying Week Angel – Pause Day	Chinese New Year Food tasting – different cultures Love Pause Day Nurse / Firefighter visit Story Telling Week Road Safety Random Acts of Kindness Week Love – Pause Day Internet Safety Day	LENT Easter time Post a letter Map work - Find the Treasure Mother’s Day Eater Egg Hunt	Walk to the park / Picnic Planting/ growing seeds Father’s Day Nature Scavenger Hunt Minibeast hunt Vincent Van Gogh Study Queen’s Birthday Science Week	School trip – Canal centre Under the Sea – singing songs and sea shanties Fossil hunting Heathy Eating Week World Environment Day Ice – Cream at the park St Peter’s Day – Pause Day



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General Themes	Marvellous Me	Once upon a time	Around the world	Ticket to Ride!	Amazing Animals	Fantastic Creatures and Under the Sea!
 <p>Over Arching Principles and Values which are embedded throughout our provision -</p>  <p>Love Community Perseverance</p>	<p><b>Characteristics of Effective Learning</b></p> <p><b>Playing and exploring:</b> - Children investigate and experience things, and ‘have a go’. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning</p> <p><b>Active learning:</b> - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.</p> <p><b>Creating and thinking critically:</b> - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>					
	<p><b>Unique Child:</b> Every child is special, unique and has the potential to be resilient, capable, confident and self-assured.</p> <p><b>Positive Relationships:</b> Children flourish with warm, nurturing, strong &amp; positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community.</p> <p><b>Enabling environments:</b> Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.</p> <p><b>Learning and Development:</b> Children develop and learn at different rates (not in different ways as it stated 2017). We must be aware of children who need greater support than others.</p> <p><b>Play:</b> <i>At Walsh Memorial CE Infant School, we understand that children learn best when they are happy, absorbed, interested and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods, our continuous provision (what children have access to all year round) is enhances weekly through our focused learning. We believe that Early Years education should be as practical as possible and therefore , we are proud that our EYFS setting has an underlying ethos of ‘Learning through play. PLAY is essential for children’s development across all areas as it builds on their confidence as they learn to explore, to relate to others around them and develop relationships , set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults.’ – ‘Watch, wait and wonder’</i></p> <p><b>We will ensure that all children learn and develop well and are kept healthy and safe at ALL times and learn about how to keep safe and healthy.</b></p>					



<p>Key knowledge (including but not limited to)</p>	<p><b>All About Me</b> Families come in all shapes and sizes. We are all unique, but other people can have similarities to me. It is good to be different and we must always show kindness and respect towards everyone.</p> <p><b>Celebrations</b> Different people celebrate different things and have different traditions. People celebrate their birthday to remember the day they were born. Harvest is a time to say thank you for what we have. Bonfire Night is on the 5<sup>th</sup> November. People celebrate with bonfires and fireworks. Remembrance Day is on the 11<sup>th</sup> November. We remember all the people who have died in wars. There is a time of silence at 11am. Lunar New Year is celebrated in China Hannukah is the Jewish festival of light.</p> <p><b>Christmas</b> Advent is a time of preparation for Christmas. Christmas takes place on the 25<sup>th</sup> December and is a Christian Festival celebrating the birth of Jesus. A Nativity play tells the story of Jesus' birth. Angel Pause day – Angels are messengers of God</p>	<p><b>Which Season?</b> The seasons are Autumn, Winter, Spring and Summer. In Autumn some leaves change colour and start to fall off the trees. Not much grows in Winter. It is cold and can be snowy and icy. In Spring it starts to get warmer and things start to grow again. In Summer it can be hot and lots of things grow.</p> <p><b>Here or there?</b> Polar regions are cold, icy and have snow. Not many plants grow there. Deserts are dry and sandy. They are very hot in the day and very cold at night. Rainforests are wet, hot and humid. They have lots of rain. Lots of different trees and flowers grow there. There is more sea than land on earth. Lots of different things live under the sea. There is no oxygen in space.</p> <p><b>Now or then?</b> People wore different clothes. People travelled in different ways. Houses were made of different materials. Children played with different toys. We have not always had computers and the internet. Learn about key people from the past and talk about what they did</p>	<p><b>Plants</b> Plants grow from seeds or bulbs. Plants have roots, stems/stalks, leaves and flowers. Plants need light, warmth, water and food to grow.</p> <p><b>Humans</b> Humans need food, water, oxygen and shelter to survive. It is important to stay healthy by eating a balanced diet, exercising, drinking enough water, getting enough sleep, following good hygiene. We have five senses - taste, touch, sight, hearing, smell.</p> <p><b>Animals</b> Baby animals are sometimes known by different names to the adult. Some baby animals do not look like the adult. Spiders have 8 legs. Insects have 6 legs and three body sections – head, thorax and abdomen.</p> <p><b>Our World</b> We have a responsibility to look after our world. Different religions have their own Creation stories.</p>
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