


# The Walsh Way – Our Curriculum Intent: Art

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| <p><i>In our Art curriculum you will see our value of <b>Love</b>.</i></p> <p>We develop a love of art through the study of a wide variety of artists and their own individual creativity. Art is a valued and important subject with many opportunities for self-expression and individuality. We teach art to stimulate creativity, imagination and as a way for children to make sense of the world they live in. We believe this can positively impact the quality of our children's lives and their emotional wellbeing, both within and beyond school.</p>   | <p><i>In our Art curriculum you will see our value of <b>Community</b>.</i></p> <p>When producing their artwork, children experience working both individually and collaboratively and have many opportunities to evaluate their own and others' work. Our Art curriculum successfully contributes towards our children becoming creative learners and creative thinkers, who have a developing knowledge about artists of the world. Through their art and design, the children are able to reach out into the community, with their artwork proudly displayed in the local church, shop and Guildford Cathedral. Our local community were all invited to share our work during Arts week.</p> | <p><i>In our Art curriculum you will see our value of <b>Perseverance</b>.</i></p> <p>All Children are emboldened to take risks and experiment, and are then encouraged to be reflective and evaluate their work, thinking about how they can make changes and keep improving. They are all encouraged to persevere when they feel challenged and to build on being resilient, and enjoy achieving for their own pleasure.</p>   |
| <p><i>In our Art curriculum you will see - our school curriculum <b>prioritises reading, basic skills of oral language, literacy, numeracy, and personal, social and health.</b></i></p> <p>Our Art curriculum provides opportunities for children to be curious and to develop their skills using a range of media and materials. Children learn the skills of drawing, painting, collage, textiles, sculpture and 3D art, and are given the opportunity to explore, engage in new experiences, and evaluate different creative ideas. They develop oral skills in their evaluation and self-reflection of art work. Children are encouraged to read along as we discover more about the artists we are studying and share likes and dislikes of their work. We share how art makes us feel and how this can contribute to our wellbeing.</p> | <p style="text-align: center;"><b>Art and Design</b></p>   | <p><i>In our Art curriculum you will see that we value <b>Inclusion and diversity</b>.</i></p> <p>We study a wide range of significant and inspirational artists and designers which are explored across the year groups, including Yayoi Kusama, Alma Thompson, Pablo Picasso, Piet Mondrian, Renne Mackintosh and Vincent Van Gogh. Strong PSHE links flow through the discussions and observations surrounding these carefully selected artists, as we celebrate their diversity and boldness. We hope our children leave us with an awareness of how the creative arts shape our history, and contribute to the culture, creativity and wealth of our own and other nations.</p>   |
| <p><i>In our Art curriculum you will see children learning through <b>exciting, engaging learning experiences</b>.</i></p> <p>We see Art and Design as a means to support learning in a range of ways, and we exploit opportunities for cross-curricular links. The skills they acquire are applied to other subjects, allowing children to use their art skills to explore topics in greater depth such as looking at the formation of snowflakes during our Science based 'Winter Day', and producing collages based on 'The Great Fire of London' in History. Children have opportunities to develop their own artistic skills in the style of artists and have time to develop their own creativity. Art is encouraged outside and we use our outdoor area to produce pieces of natural art.</p>   | <p><i>In our Art curriculum you will see how we increase our children's <b>Cultural Capital</b>.</i></p> <p>During their time with us a love for the Arts is championed further through special events such as whole school collaborative art projects, community art, Art Weeks, craft clubs and sewing club. Our children are exposed to a wide range of diverse art and discussion that enhances their cultural capital.</p>   | <p><i>In our Art curriculum you will see how we develop our children's language, <b>including subject specific and technical vocabulary</b>.</i></p> <p>In the Early Years Foundation Stage, Art activities are ingrained across all topics, and children also enjoy ample opportunities for free exploration with a range of art and craft materials. In Key Stage One, Art units are blocked, which enables our children to become fully immersed in their learning. Specific vocabulary is taught starting with sharing simple likes and dislikes about famous and their own artwork. This is developed with more technical vocabulary used to describe techniques and effects.</p> |