

The Walsh Way – Our Curriculum Intent: EYFS

<p>In our EYFS curriculum you will see our value of Love</p> <p>We want all our children to be happy, independent and caring and love coming to school. We do this through our nurturing and caring environment, whilst also embedding a positive attitude to school and a love of learning. Love and kindness underpins life in EYFS, as we learn how to work and play together as a valued and respected member of the class. Our children develop a positive sense of themselves and others, enabling them to form positive relationships and develop mutual respect and love and care for themselves and others.</p>	<p>In our EYFS curriculum you will see our value of Community</p> <p>Our community in EYFS starts with learning where we belong. We develop a strong sense of belonging together in class, learning to work together, how to share and care for each other. Meaningful curricular links are made through learning and exploring our school and local community. This enables our children to question and have an awareness of the world around them. Our Church community is important to us and we have regular visits from our Rector and visits to Church. We work in close partnership with our parents and carers throughout the year to support learning and encourage independent, enthusiastic learners who thrive. We want our children to be competent and creative learners, who are curious about the world and community around them.</p>	<p>In our EYFS curriculum you will see our value of Perseverance</p> <p>We recognise that children have a thirst for new experiences and knowledge and through carefully planned continuous and enhanced provision, children develop 'a can do' attitude and will be willing to have go. Our value of Perseverance is key and we encourage and support children that when challenges occur how we can be a resilient learner. Taking risks are valued and encouraged and supports the development of the three characteristics of effective learning.</p>
<p>In our EYFS curriculum you will see - our school curriculum prioritises reading, basic skills of oral language, literacy, numeracy, and personal, social and health</p> <p>Every child has access to a broad, balanced and differentiated curriculum which prepares them for now and for the future in terms of opportunities and experiences. It is our intent to ensure that all children will receive the teaching of early reading through Little Wandle to learn to read words and simple sentences accurately by the end of Reception. High quality rich texts linked to curriculum and children's interests promote a love of reading. Staff know all children and carefully plan their next steps in learning for all areas. Social skills, listening and responding, is supported through our continuous provision and extra support given through Time to Talk club. Oracy is a key priority and woven through all learning, making eye contact, questioning and answering where full sentences modelled and encouraged. Our Jigsaw programme places priority on working well together and developing children's mental health, where children are given opportunity for calming time that can be used in everyday life.</p>	 <p>By the end of the Reception year, our intent is to ensure that all children make at least good progress from their starting points are equipped with the skills and knowledge to have a smooth transition into Year</p>	<p>In our EYFS curriculum you will see that we value Inclusion and diversity.</p> <p>All children are welcomed into our school family and every child is recognised as a unique individual. We create a learning environment and build relationships that support, enhance and invite a child's curiosity, confidence and individual competency to flourish regardless of backgrounds, circumstances or needs. Our ethos of 'the same but more' ensure that our disadvantaged and SEND pupils are made a high priority for any additional support We celebrate diversity and welcome the differences within our school community.</p>
<p>In our EYFS curriculum you will see children learning through exciting, engaging learning experiences</p> <p>Our intent is to provide a fun, secure, challenging and rich educational environment that enables each unique, individual to thrive. We intend our children to be curious and keen to find out and explore. Our curriculum has been designed to enable children to succeed through cooperative and collaborative learning principles. As such, there is a strong emphasis on the Prime Areas of learning; Personal, Social and Emotional Development and Communication and Language, including Oracy. Following personal interests, individual needs and planned learning allows us to provide opportunities throughout our EYFS curriculum to support learning and development of all children enabling achievement the next steps in their learning journey.</p>	<p>In our EYFS curriculum you will see how we increase our children's Cultural Capital. This includes through planned trips and visits</p> <p>We believe the cultural Capital is all about providing children with experiences and opportunities to help them progress and gain the knowledge, skills and understanding they require for the next steps in their education and life. We embed the Characteristics of Effective Teaching and Learning which ensures positive behaviours for learning. Our curriculum provides opportunities for school trips, visitors and theatre visits to enhance our cultural capital.</p>	<p>In our EYFS curriculum you will see how we develop our children's language, including subject specific and technical vocabulary</p> <p>We recognise that oracy not only improves academic outcomes, but also is a life skill to ensure success beyond school, in life and future employment. Oracy develops children's thinking and understanding, which in turn promotes self-confidence, resilience and empathy which support the child's well-being. New vocabulary is taught and opportunities through enabling environments and warm, skilful adult interactions support the children as they begin to link learning to their play and exploration right from the start. We intend our children to become skilful communicators; who connect with others through language and play, ensuring that they play in a vocab rich environment.</p>

