


The Walsh Way – Our Curriculum Intent: History

We teach the national curriculum but bring it to life with exciting trips, artefacts and experiences.

<p>In our history curriculum you will see our value of Love.</p> <p>We want our children to love history. Our history curriculum fosters a love of history in our children and stimulates their curiosity to learn about the past, and the impact events may have had on their present day life.</p>	<p>In our history curriculum you will see our value of Community.</p> <p>It enables our children to gain a coherent knowledge and understanding of Britain’s past and the history of the wider world. In turn this enables pupils to understand the complexity of people’s lives, the process of change and the impact of the past on their lives today. This historical learning will mean our children will start to understand how Britain developed as a society.</p>	<p>In our history curriculum you will see our value of Perseverance</p> <p>Our curriculum challenges our children so they need to show perseverance to complete a task or find out/learn specific facts. We aim to make all children aware of the actions of important people in history, many of whom demonstrated perseverance. We enable children to know about significant events in British history, whilst appreciating how things have changed over time.</p>
<p>In our history curriculum you will see - our school curriculum prioritises reading, basic skills of oral language, literacy, numeracy, and personal, social and health</p> <p>Our history curriculum is often taught by or embedded through clear cross-curricula links particularly with English. Children often learn about historical events or people through their own research or stories and this further develops their oracy, reading and writing knowledge and skills.</p>	<p style="text-align: center;">History</p> 	<p>In our history curriculum you will see that we value inclusion and diversity.</p> <p>We teach children a sense of chronology, in order to develop a sense of identity and a cultural understanding based on their historical heritage. We teach about the history of people from different backgrounds, cultures and beliefs. We discuss the similarities and differences. We encourage our children to question how historical facts are recorded now and in the past.</p>
<p>In our history curriculum you will see children learning through exciting, engaging learning experiences.</p> <p>We want them to have no limits to what their ambitions are and grow up wanting to be archivists, museum curators, archaeologists or research analysts. Through the topics we teach our children use and develop enquiry and questioning skills, develop critical thinking, weigh evidence and use evidence to develop perspective and judgement.</p>	<p>In our history curriculum you will see how we increase our children’s Cultural Capital. This includes through planned trips and visits.</p> <p>Our local area is rich in history, with Ash Museum within easy reach and The Fast Museum, located in Aldershot, which is visited to enrich the Samuel Cody topic in Year One. We aim to make full use of the resources within the local and wider area enabling our children to develop a deeper understanding of the history of their locality.</p>	<p>In our history curriculum you will see how we develop our children’s language, including subject specific and technical vocabulary.</p> <p>Our children are taught about a range of historical events and famous people and their impact on present day life. We plan and teach the facts and historical vocabulary our children should learn.</p>