


The Walsh Way – Our Curriculum Intent: Music

We teach... music through Surrey Arts Interactive Scheme

<p>In our music curriculum you will see our value of Love</p> <p>We aim to develop a love of music in all of our children. Our musicians are encouraged to explore, share their ideas and feelings, become composers and improvise feely. Many of our Collective Worship songs are centred around our School Values. Our value of Love is strengthened through singing about God’s love and how we can show love to others.</p>	<p>In our music curriculum you will see our value of Community</p> <p>The use of music can be seen in many areas of our school throughout the day. Music in collective worship is selected by staff and creates a diverse and rich experience to enjoy, learn from and helps develop respect for personal choice and differences. We perform songs that link to our values and enrich the celebrations that happen throughout the year, deepening their understanding of the world around them and their role within it. Calm, reflective times for thought or creativity are enhanced by music in the classroom and this is used as a tool to enhance learning in other areas of the curriculum.</p>	<p>In our music curriculum you will see our value of Perseverance</p> <p>Our music curriculum offers the opportunity to develop perseverance skills from learning and singing simple songs to mastering the inter-related dimension of music. We aim for our children to experiment with, create, select and combine sounds to create individual and whole group performances.</p>
<p>In our music curriculum you will see - our school curriculum prioritises reading, basic skills of oral language, literacy, numeracy, and personal, social and health</p> <p>Our Music scheme of work enables children to use and develop their reading skills through reading song words on screen. Oracy skills are developed through music appreciation sessions where children can discuss musical genres, the emotions they may evoke and share their own feelings and ideas about a musical genre, composition or performance.</p>	<p>Music</p> 	<p>In our music curriculum you will see that we value inclusion and diversity</p> <p>The musical appreciation in our scheme of work covers a range of musical genres. Children experience and explore a range of styles from their own and other cultures and different periods, through which they develop their musical appreciation and vocabulary skills. All of our children are musicians and their ideas, compositions and improvisations are encouraged and valued.</p>
<p>In our music curriculum you will see children learning through exciting, engaging learning experiences</p> <p>Our Surrey Arts Interactive music curriculum enables our children to engage in varied musical activities to confidently build up their knowledge of musical elements and make good progress through the progression of musical skills. Children learn the names of instruments from a range of cultures and will explore how to play them and create different sounds. Our children have opportunity to try out their musical ideas, improvise and perform their compositions. Our outdoor music area offers opportunity for music making in nature and to independently explore and develop musical ideas learned in the classroom.</p>	<p>In our music curriculum you will see how we increase our children’s Cultural Capital. This includes through planned trips and visits</p> <p>We welcome musical visitors to our school who perform a range of musical styles using a range of instruments. Visits to our Church for special events links music to special occasions and enables our children to develop an understanding of the Christian calendar and celebrations. Children in Year Two begin to learn how to play the recorder and will perform in special and celebrative, Collective Worship times.</p>	<p>In our music curriculum you will see how we develop our children’s language, including subject specific and technical vocabulary</p> <p>Through our music curriculum, children develop knowledge and vocabulary to describe how music makes them feel. They learn the names of different styles of music and a range of musical instruments. They explore the musical elements of pulse, pitch, rhythm, tempo, texture and structure along with the beginnings of musical notation.</p>