


# The Walsh Way – Our Curriculum Intent: PSHE

**Agreed Consistencies:** Jigsaw scheme followed by all staff; Jigsaw friend & Jerrycat; chimes for calming; each child has PSHE Book; Worry Boxes in each class

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| <p><i>In our PSHE curriculum you will see our value of <b>Love.</b></i></p> <p>PSHE is delivered in a nurturing and supportive environment. This focusses on developing the whole child. Children’s welfare is a key factor and children develop the skills required to keep themselves happy and safe. Children are taught about bullying and on-line safety, some of which is delivered through the Computing curriculum.</p>   | <p><i>In our PSHE curriculum you will see our value of <b>Community.</b></i></p> <p>Each PSHE lesson promotes teamwork and cooperative learning through team building tasks. All children feel welcome within PSHE lessons and show respect for one another throughout. This serves them well as they engage within the wider life of the school and in other subject areas. Staff help children to prepare for, grow and understand their role within the wider community.</p> | <p><i>In our PSHE curriculum you will see our value of <b>Perseverance.</b></i></p> <p>Progression of knowledge across the school is carefully mapped out and is age-appropriate. This ensures children’s learning is built upon year on year. Children are taught the skills to demonstrate resilience and succeed as a result. Goal setting and taking ownership of learning is a key feature within the Jigsaw curriculum.</p>   |
| <p><i>In our PSHE curriculum you will see - our school curriculum <b>prioritises reading, basic skills of oral language, literacy, numeracy, and personal, social and health.</b></i></p> <p>PSHE supports the school’s safeguarding procedures and enables all staff to help keep children safe. Developing children’s mental health is an important element of the curriculum and children are given the opportunity for calming time, which helps to provide them with strategies that can be used in day to day life. Coverage across the curriculum sits in line with that detailed in the statutory guidance for ‘Relationships Education, Relationship and Sex Education and Health Education.</p> | <p>PSHE</p>   | <p><i>In our PSHE curriculum you will see that we value <b>Inclusion and diversity.</b></i></p> <p>Through the teaching of PSHE, children explore the concept of similarities and differences. Bullying, gender stereotypes and celebration of all diversities is included. Teaching and learning is differentiated appropriately for those with special educational needs or other vulnerabilities. Teachers feel empowered to adapt the lesson and content to the needs of their cohort/class. At Walsh, staff have a good understanding of the sensitivities their children may experience and tailor teaching to accommodate and show sensitivity towards this.</p>                         |
| <p><i>In our PSHE curriculum you will see children learning through <b>exciting, engaging learning experiences.</b></i></p> <p>Children engage with calming activities during PSHE lessons, including team-building experiences. Teachers utilise the school environment and grounds to support teaching and learning within this subject. We are passionate about ensuring that PSHE proves relatable and meaningful for all children in order to allow them to make connections with their own lives. Teaching staff are empowered to adapt PSHE lessons to meet the abilities, needs and interests of the children they teach.</p>   | <p><i>In our PSHE curriculum you will see how we increase our children’s <b>Cultural Capital.</b></i></p> <p>Visitors are utilised, through drawing on the local community, to support PSHE where appropriate. Celebrating differences and similarities is of high priority within the scheme followed.</p>   | <p><i>In our PSHE curriculum you will see how we develop our children’s language, <b>including subject specific and technical vocabulary.</b></i></p> <p>PSHE lessons are focussed on much verbal discussion. Children are taught the necessary, age-appropriate vocabulary to access the intended learning and contribute their ideas and opinions. In line with the Jigsaw charter, which is displayed in all classrooms, children do have the ‘right to pass’ if they are unable to contribute or if the content proves sensitive to them. Vocabulary taught within this area of the curriculum is built upon each academic year and is detailed within the Jigsaw progression document.</p> |