

# The Walsh Way – Our Curriculum Intent: R.E.

We teach...

RE through the Guildford Diocesan Planning.

## In our RE curriculum you will see our value of **Love**

Love is taught throughout our RE curriculum and is the golden thread that joins our units of learning together. Children are given the opportunity to reflect on what they learn, to share their ideas in a safe and nurturing environment and explore the awe and wonder that arises from Bible stories and the teachings of Jesus. Children learn to respect the views of their peers, understand the need to respect and value differences and learn how the value of love is shared in other faiths.

## In our RE curriculum you will see our value of **Community**

Through our RE curriculum children learn the importance of being a kind, respectful, helpful and forgiving individual. All valuable qualities that will enable our children to be strong and upstanding individuals in society. During RE lessons our children learn to respect the beliefs and views of others and know that all contributions will always be valued.

## In our RE curriculum you will see our value of **Perseverance**

Our children are supported and encouraged in their RE learning. Our RE curriculum promotes progression through the carefully mapped out knowledge and skills that we teach. These enable children to build upon what they know in a systematic way. Cross curricular links are identified and maximised on. During activities, learning is scaffolded and embedded. This enables all learners to be confident, develop perseverance skills, achieve success and be the best learners that they can be.

## In our RE curriculum you will see - our school curriculum **prioritises reading, basic skills of oral language, literacy, numeracy, and personal, social and health**

RE lessons engage our children in a range of reading, writing and discussion activities. Children have the opportunity and are encouraged to share their ideas or opinions in a supportive and safe environment, thus promoting positive emotional, social and spiritual wellbeing.

Through thinking about and answering challenging and thought provoking questions our children develop their own enquiry and questioning skills.

Our children are given time and space for reflection and a safe space to explore their own religious or spiritual ways of seeing, living and thinking, believing and belonging.



## Religious Education



## In our RE curriculum you will see that we value **Inclusion and diversity**

The spiritual development of all our children is paramount and is enabled through varied styles of teaching, scaffolding and additional support. Any barriers can be surmounted in this way and all children are valued for their contributions, in whatever form they may take. We want all our children to be confident and successful learners whatever their prior attainment so that they acquire a rich, deep knowledge and understanding of Christian beliefs and practice. This includes Christianity as a worldwide religion, celebrating the diversity of faith and culture.

Our children are also taught about other worldwide religions including Judaism and the Islamic faith. They are taught to respect and value others' beliefs, are encouraged to ask questions and engage in discussion and reflection. As a school, we are distinctively Christian but inclusive of all faiths.

<p><b>In our RE curriculum you will see children learning through exciting, engaging learning experiences</b></p> <p>Our children develop a love of Bible stories and enjoy learning about the faith of others. Lessons are carefully planned to be varied and cross curricular. Children engage in drama and role play to bring stories to life, use real life artefacts where possible and explore Christianity and other world faiths through art.</p> <p>Children are able to use the outdoor area to experience the awe and wonder of the natural world along with the use of our 'peace garden' that offers a quiet area for thought and reflection.</p> <p>The wide variety of songs sung during collective worship embed our Christian values of Love, Community and Perseverance.</p>	<p><b>In our RE curriculum you will see how we increase our children's Cultural Capital. This includes through planned trips and visits</b></p> <p>RE lessons enable our children to begin developing skills that will enable them to become respectful and understanding individuals who value differences in traditions and faith. RE lessons are linked with everyday life and discussion takes place on how we can use what we have learned to be good citizens. Links to the church enable regular visits from the clergy and visits to the church to embed learning in the classroom. Our children perform a celebration for harvest and learn how they can help others less fortunate than themselves, learning about donations and food banks for charity at home and abroad. All children take part in a Christmas performance to celebrate the birth of Jesus.</p>	<p><b>In our RE curriculum you will see how we develop our children's language, including subject specific and technical vocabulary</b></p> <p>RE lessons develop our children's speaking and listening skills, embed new vocabulary and enable learners to express themselves freely and confidently, knowing their contribution will be valued and respected.</p> <p>Pupil voice is collected and displayed in the classroom as is the topic vocabulary. This vocabulary is built upon each year as topics are revisited and new topics introduced.</p>
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