

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2021 - 2022



Commissioned by the  
Department for Education

Created by





# Primary PE and Sport Premium

**The Department for Education provide the Primary PE and Sports Premium funding so that:**

All young people have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The commitment is that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day.

**At Walsh Memorial C.E. (VC) Infant School we use the PESSP to meet the Intent of our P.E. curriculum**

At Walsh Memorial CE Infant School, we teach Physical Education (P.E.) so the children can attain optimum physical and emotional development and good health. We intend to deliver high-quality teaching and learning opportunities that inspire all children to succeed in PE at their own level but also for them to feel that they can be **challenged** with their skills and have the opportunity to **challenge** themselves, **taking risks** (safely) in the process. We want to teach children how to co-operate and collaborate with others, understanding fairness and equity of play in order to embed life-long values. Our curriculum aims to improve the wellbeing and fitness of all children at our school, not only through the sporting skills taught, but through the underpinning values and disciplines PE promotes. We want the children to **enjoy** and **explore** the physical **experiences** we offer, being **curious** about and **questioning** how they can use their bodies and equipment to the best effect and show **persistence** and **resilience** when undertaking these. We want the children to be **motivated** to engage with the PE **experiences** we offer so that they will want to continue to develop high levels of activity in their life outside school and into their future lives.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

## Walsh Memorial C.E. Infant School PE and Sports Premium Evaluation 2021 - 2022

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>• PE is led and managed by an experienced and enthusiastic teacher</li> <li>• A Play Leader has continued to be employed to ensure children are active, engaged and introduced to new sporting activities at lunchtime</li> <li>• Extra play equipment has been provided to enable children to start being active immediately</li> <li>• New active play equipment including a climbing frame for our outdoor learning area has been purchased to enable our children to improve their fine and gross motor skills</li> <li>• Significant enhancements to our playground have been made to promote active and co-operative break times</li> <li>• Rewards and incentives have been provided for Sports Day to value the efforts and skills of the children</li> <li>• We offer yoga sessions for all our children through Yoganory and teachers continue be trained in simple Yoga skills so they are able to lead the children in Yoga activities</li> <li>• To ensure large and small playground equipment is encouraging active and co-operative playtimes</li> </ul>	<ul style="list-style-type: none"> <li>• Our priority is to enhance our outdoor space so our children can be more active, in all weathers.</li> <li>• To continue to build on the inter-school sports competitions with our local schools and host a competition at our school (delayed due to COVID)</li> <li>• To review this year's (Summer 2022) Sports Day then revise and continue to hold a Sports Day in the Summer Term each year to encourage healthy competition and engagement. NB the previous 2 sports days were restricted due to Covid-19 arrangements.</li> <li>• To give further P.E. training to all staff to enable confident teachers who can support and challenge their class</li> <li>• To further our links with local sports coaches so we can offer a range of dancing activities to all children - Synergy.</li> </ul>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

**Total amount carried forward from 2019/2020** £0

**+ Total amount for this academic year 2020/2021** £8,500 committed for climbing frame and play equipment – delivery held up due to Covid-19. £14,500 carried forward.

**+ Total amount for this academic year 2021/2022** £17,180

**Total to be spent by 31st July 2022 = £ 31,680**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £31,680		<b>Date Updated:</b> November 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 93.6 %
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>		<b>Sustainability and suggested next steps</b>
To encourage more active play at break times and to introduce children to a greater range of active play opportunities.	To continue to employ a Play Leader at lunchtimes to ensure children are active, engaged and introduced to new sporting activities at lunchtime.	£1,500	All children observed to be active at playtime. Play Leaders have been supporting active play. Children have learnt new playground games in PE (plan to continue this next academic year as part of our PE curriculum)		Play Leaders learn a range of games so they can encourage active play. Children taught games in lesson time so Play Leaders know children also know games – see the children playing these.
To enhance our outdoor space so our children can be more active, in all weathers. The grounds cannot be used during poor weather/winter months because the grass becomes muddy due to the level of footfall.	Lay all-weather flooring so the children have the space to exercise and play in all weathers. This will increase their fitness because it will be easier for all the children to engage in regular physical activity – around current play equipment.	TBC £12,000 (awaiting quote)	Children enjoy active play and learning in our new Astro Turf area. Staff observed this.  100% of staff said children were more active because of the provision we now have (Astro Turf) (identified in staff survey June 2022).		Children continue to be more active.  Space is used fully all year round.  Outdoor learning is planned for all year round.
	Extend current outdoor learning space to use. This will make it possible for children to engage in outdoor leaning and more active play in all weathers.	TBC £14,187 (awaiting quote)			
<b>Key indicator 2:</b> The profile of PE and Sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4.6 %

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
The children will all participate in two yoga sessions each term to develop their flexibility and core strength and to improve their emotional well-being. (continued from last year)	The sessions will be led by an experienced yoga teacher who teaches the yoga elements through story. The children learn how to calm and how to rest as part of the stories. This activity also supports language development and children's understanding of story.	£810	All classes had the opportunity to engage in Yoganory (Yoga for young children). All teachers said the sessions had a positive impact. Children learnt transferable skills e.g. rainbow breathing. Staff report that the children did develop their flexibility and core strength and improved their emotional well-being. (identified in staff survey June 2022)	Staff Team said they would like to continue Yoganory next year. In addition they would like more external specialists to come and work, along-side them, with the children. (identified in staff survey June 2022)
Synergy Dance lead dancing sessions 1 per class, each term	The sessions will be led by an experienced dance teacher. 1 full day booked each term. All children participate.	£495	All classes had the opportunity to engage in Synergy Dance. All teachers said the sessions had a positive impact. Children experienced a wider variety of dance and movement than the school routinely offers. This helped improve gross motor skills, flexibility, movement and body control. The children enjoyed the sessions and had fun learning. (identified in staff survey June 2022)	Children may want to have dance lessons out of school. School may consider continuing this enhanced provision.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
School PE subject leader, lead and develop teacher skills on the annual Sports Day.	Sports Day is our main competitive sports even each year. The subject leader being released will enable her to review the sporting confidence, abilities and attitudes of all children to enable her to adapt the future school PE needs to bring about improvements in these.	In-school budget already	Sports Day focus on sportsmanship and fair play. Sports Day focus on developing specific skills including team playing, special awareness, agility, co-ordination. Part of the event is competitive so the children have a chance to celebrate successes and show perseverance in defeat.	PE Subject Leader can assess any increase in fair play and sportsmanship each year in Sports Day.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
	See above			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Run a successful in-school/inter-school sports event.</p> <p>NB Due to COVID the planned inter-school competitions with other local schools wasn't able to happen. Planning for these opportunities for the 2021/22 academic year will enable these to happen to further increase the participation in competition of our children.</p>	<p>Liaise with the other local schools to plan events for 2021/ 22.</p> <p>To hold an annual Sports Day</p> <ul style="list-style-type: none"> <li>- to have the opportunity for all children to participate in competitive races</li> <li>- to give the children the opportunity to try two taster sessions in new sports – tennis/ cricket and give the details of local clubs where they can continue to practise their new interest in the sport.</li> </ul>	£600	No events planned locally this year. 2021 - 2022	<p>Review the day with all staff and identify strengths/ areas of development.</p> <p>Conduct a survey and see if there is an increase in out of school participation in activities.</p>

Agreed by	
Interim Head Teacher:	Maggie Down
Subject Leader:	Vicky Brett
Governors	Yvonne McLeod
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