

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022 - 2023



Commissioned by



Department
for Education

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The Department for Education provide the Primary PE and Sports Premium:

Schools have a central role to play in supporting all children and young people to live healthy active lives. This is particularly true of primary school where the foundations of positive and enjoyable participation in regular physical activity should be established.

Crucial to achieving this is ensuring that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities. PE and sport premium grant funding should be used by schools towards these aims.

At Walsh Memorial C.E. Infant School we use the PESSP to meet the Intent of our P.E. curriculum

At Walsh Memorial CE Infant School, we teach Physical Education (P.E.) so the children can attain optimum physical and emotional development and good health. We intend to deliver high-quality teaching and learning opportunities that inspire all children to succeed in PE at their own level but also for them to feel that they can be **challenged** with their skills and have the opportunity to **challenge** themselves, **taking risks** (safely) in the process. We want to teach children how to co-operate and collaborate with others, understanding fairness and equity of play in order to embed life-long values. Our curriculum aims to improve the wellbeing and fitness of all children at our school, not only through the sporting skills taught, but through the underpinning values and disciplines PE promotes. We want the children to **enjoy** and **explore** the physical **experiences** we offer, being **curious** about and **questioning** how they can use their bodies and equipment to the best effect and show **persistence** and **resilience** when undertaking these. We want the children to be **motivated** to engage with the PE **experiences** we offer so that they will want to continue to develop high levels of activity in their life outside school and into their future lives.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/ 22	£0
	£
	£
Total amount allocated for 2022/ 23	£17,200
Total amount of funding for 2022/ 23. To be spent and reported on by 31st July 2023.	£17, 200

Swimming Data

Please report on your Swimming Data below. N/ A

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/ 23		Total fund allocated: £17, 200		Date Updated: November 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: Total-£7750 45% of total
Intent	Implementation / cost		Impact	Sustainability and suggested next steps:	
To encourage more active play at break times and to introduce children to a greater range of active play opportunities.	To continue to employ a Play Leader at lunchtimes to ensure children are active, engaged and introduced to new sporting activities at lunchtime.	£3750			
To develop our childrens' upper body and core strength. This in turn improves pencil control and grip.	To purchase a set of rollover bars, agility bars and an overhead ladder in our shared garden area.	£4000			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: Total-£3200 19% of total
Intent	Implementation / cost		Impact	Sustainability and suggested next steps:	
To enable the children to be able to self-regulate their emotions in line with the principles of the Zones of Regulation which we have introduced this year.	The children will all participate in two yoga sessions each term to develop their flexibility and core strength and to improve their emotional well-being. The sessions will be led by an experienced and very effective yoga teacher who teaches the yoga elements through story. The children learn how to calm and how to rest as part of the	£1700			

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	stories.			
The children will have the opportunity to decide on a sport that they would like to try to develop new sporting skills.	The Child's Choice Day will be voted on by the School Council who will represent the choices of their class.	£250		
To re-introduce after school sports clubs led by the PE subject leader and specialist coaches.	Arrange for SCL to lead an after-school sports club and fund Pupil Premium/ target children to attend. PE subject leader to lead a sports club and purchase top-up resources	£1000 £250		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: Total-£3150 18% of total	
Intent	Implementation / cost	Impact	Sustainability and suggested next steps:	
PE subject leader to support and develop teacher skills.	PE subject leader to be released on our school Sports Day to support and develop teacher skills as they rotate around the activities.	£200		
To identify areas where further training will increase teacher skills and confidence.	PE subject leader to survey skills and confidence of staff and undertake baseline observations – released from class for this. Training provided for all staff as an INSET session to meet need. Training provided for individual teachers to meet need.	£200 £500 £1000		
To provide training for support staff so all children can play games and take part in prepared activities so they are physically active at lunchtime and breaktime.	Support staff will participate in training to enable positive and active playground experiences for all pupils.	£500		

To enable leadership opportunities for our Year 2 children. To encourage more children to participate in active play.	Train Year 2 children as play pals so they can initiate games and play opportunities and assist the Play Leader with setting up resources. Purchase resources as requested by children.	£500		
To enable children with physical disabilities to participate more confidently in PE lessons.	To provide training for relevant teachers and 1:1 support assistants so they have more confidence in adapting activities so the children can feel a sense of achievement and belonging.	£250		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Total-£1800 10% of total
Intent	Implementation / cost	Impact	Sustainability and suggested next steps:	
To offer to all our pupils a new sporting opportunity each half term so that they can be encouraged to pursue these sporting interests into their out of school life and into the future.	Conduct a baseline survey on the out of school activities the children participate in. The children will enjoy participating in these new sports (dance/ tennis/ football/ multi-skills/ rugby) and be encouraged to increase their participation in sporting activities in their lives outside school.	£1500		

<p>To help children energise and settle so they can focus and engage better in the classroom through Sensory Circuits.</p>	<p>Train an extra member of staff in how to deliver Sensory Circuits with target children. To purchase the resources needed.</p>	<p>£300</p>		
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			Total-£1300 7% of total	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
For all children, on our annual Sports Day, to have the opportunity to participate in competitive races.	All children will take part in competitive races in the morning, including a cross year group competitive sprint with 1 st , 2 nd and 3 rd places. The children will be keen to do their best, will be resilient if they don't win, show persistence to improve and will show good sportsmanship and a sense of fair play. They will applaud the achievements of others. They will show their running, throwing and jumping skills. Stickers, medals and prizes will be awarded to enable pride in the childrens' competitive achievements.	£500		
For our children, on our annual Sports Day, to have the opportunity to take part in taster sessions in new sports – tennis/ golf and have the opportunity to continue to develop their new interest in the sport.	Children will all actively participate in these taster sessions with developing skill and showing good sporting attitudes. They will be given contact details for the clubs so they can join if they wish to pursue their interest.	£500		
To take part in inter-school competitions with other local schools this school year.	Liaise with local schools to plan events for 2022/ 23.	£300		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	