

Remote Learning Expectations Spring 2023

Overview

The purpose of this document is to share our remote learning offer. This is reviewed regularly in light of guidance from the Department for Education. All pupils should attend school, in line with our attendance policy.

We will consider providing remote education to pupils in circumstances when children cannot or it is not possible to attend school. This could be that it is not possible to open our school safely or if a child is recovering from an operation and are otherwise well or have an infectious illness. Remote learning is not for when children are unwell.

My child is self-isolating, what should I do?

Children can access learning, in line with their peers, whilst at home if they are self-isolating. Your child's teacher will set learning that you can receive as a paper copy or via email. We may also offer a mix of live lessons, if appropriate, via Teams and we will send you a link to your email address. This will enable your child to access a live lesson and we can help support you access Teams is needed by phoning the school office. If your child is unwell, learning tasks will not be provided.

The activities available will include:

- 1x English
- 1x Maths
- 1x Daily Practice (e.g. Phonics)
- 1x Other Curriculum Area, eg. Science, Topic, etc.

Your child's class teacher or year group team will endeavour to maintain regular contact with those parents of children who are isolating, either via email or a telephone call. However, please do contact the team (via the office email) if you have any questions or require any support throughout the period of absence.

My Child's class is closed or the school is closed for the majority of children, what should I do?

In the unlikely event that school is closed for the majority of pupils, for example due to coronavirus or adverse weather, home learning will be provided for all children through the use of Microsoft Teams. The activities posted are planned and designed to provide structure and focus for each day. Activities are planned by teachers, based on the National Curriculum, and for Early Years, the Early Years Foundation Stage expectations. Where at all possible, the lessons will continue the classwork children would be doing if they were in school. There will be 3 'lessons' per day; Maths, English and 1 other (eg. music, PE or RE). For each 'lesson' there will be a video (for example Oak Academy), or written information, which aims to introduce the learning and explain the task the children need to complete. In addition, we will endeavour to upload other videos which we hope will help your child maintain a connection with school, for example stories being read or an assembly.

Each day we suggest that your child enjoys reading a book of their choice to an adult. Ask your child some questions about what they have read, eg. What new vocabulary have you learned from your reading? What do these words mean? Who is the main character? What do you think is going to happen next?

We have also suggested a daily practice focus (eg. practising number bonds, x tables) and, if appropriate, a phonics focus which is in addition to the English and maths lesson.

A suggested daily timetable would be as follows:

9.00 - 9.15 - Assembly / Welcome Session

1: 9.15 - 10.15 - English

Session 2: 10.30 - 11.30 - Maths

Independent Practice: 11.30-11.44 am

Session 3: 12.30 - 1.15 - Reading

Session 4: 1.15 - 2.30 - Foundation Subject (eg. RE / music / PE).

At least one member of staff will be available to support learning via Teams to answer or respond to comments on learning.

Please remember the importance of English and Maths skills and the need for children to practise these key skills daily. Other subjects are added as these are what the children would be doing in school. We will utilise the 'meet' feature of Microsoft Teams. Children will be invited to join regular live meetings with a member of staff and their peers. The focus of these meetings will be dependent on your child's year group. We will ensure that the details will be published in the event of needing to close as far in advance as possible. If a Teams meeting takes place, tasks will be set and available to children who could not attend.

General Information about Remote Learning

Our Expectations

In order to make this a safe experience for all, we must ask all parents and carers to read our expectations and share them with their child. These expectations apply to all members of staff engaging in a Teams on-line learning too. In joining these sessions, both parents and carers, children and staff are then agreeing to these.

- You must ensure that your child is in a quiet space without distractions from siblings or others, many children (especially our youngest children) will require supervision and adult support during the meeting
- Your child must be appropriately dressed
- The background must be suitable, we advise that you blur the background
- Children and parents/carers must not take screenshots or record the session in any manner, including taking photos of the screen
- I understand that the session will be recorded by the school for safeguarding and monitoring purposes
- Children must enter the meeting on 'mute' and maintain this unless asked by the teacher leading the session otherwise
- Use the raise hand/lower hand function only when requested to do so by the member of staff leading the session
- You or your child will use the chat function to ask any questions needed whilst muted
- Children and parents will not use the meeting link at any other point, other than when participating in a Teams session that has been organised by the school
- If there is any misuse of the Teams function, the child will need to be removed from the session and their use of this feature for home learning may not be reinstated. This is to protect all of our children in school and at home
- Please note that if a child is not engaging with the learning tasks made available, the class teacher will phone home to provide assistance.

Children's engagement with their learning

We understand that every personal, home circumstance is different and how you manage learning during the day and, indeed which lessons are covered, will be different. It may be that families feel that not all lessons can be covered each day, in which case we would suggest that English and maths are prioritised.

Please do not worry if your child becomes stuck and you cannot explain it to them. All children find elements of learning challenging at times. Please do not hesitate to contact your child's year group team via the office email address if you do have a question or concern. If you need paper copies of the worksheets and resources please do not hesitate to request these. Alternatively, your child could do their work on paper or in a notebook.

SEND (Send Support Arrangements)

Where possible if a child has identified cognition and learning needs, we will provide weekly interventions to meet the child's targets.

ELSA (Emotional Literacy Support)

Where possible if a child has an identified emotional and social need we will provide a weekly ELSA session.